



CATS Book Review Plan

All books must be on the student's appropriate reading level. Students are allowed to read one (1) book a quarter that is below their ZPD level.

Books must be at least 150 pages in length. Come and talk to me for approval for a book that is shorter as many classics are below this page requirement.

7th grade students are required to read 3 books on their reading level per quarter; 8th grade students must read 4 books.

Reading logs (found on my website) must be filled out in ink and presented to me along with their project at the end of the quarter.

These logs are to be filled out as the student reads – not simply at the completion of the book.

Students will prepare a 3 -5 minute presentation over one book to be shared with classmates at the end of the quarter.

These presentations are not a retelling of the book, but an **analysis** of the book utilizing **Higher Order Thinking Skills** (Depth and Complexity Chart Icons, Costa's Questions, Bloom's Taxonomy, Depth of Knowledge)

Ideas for projects include:

- Higher Order Thinking Skills
- Multi-media presentations
- Writings
- Posters, shadow boxes
- Creative materials
- The list is endless...

All research must be documented with a work-cited page.

Grades will be determined based upon the presentation and the completion of reading logs.

Students may earn up to and including 3% extra credit for reading an additional book.

Please come in and talk with me if you get stuck for ideas.